

**NPM Liturgy Exam Rubric (as of April 1, 2022)**



	1	2	3	4	5	Score/Level
Understanding of Material	Apparent lack of preparation (completion of required readings not evident)	Apparent misunderstanding of material	Limited understanding of material displayed by vague, unclear language and omission of multiple key points	Clear understanding of material displayed by clear, concrete language and complex ideas with regard to most of the key points	Clear understanding of material consistently displayed throughout by clear, concrete language and complex ideas with regard to the role of music, the shape of the rite(s), and which parts should be sung	
Details and examples	No details or examples are provided. Only generalities are addressed	Details or examples are provided for one or two parts of the chosen rite(s); some details or examples are inappropriate or inaccurate.	Appropriate details or examples are provided for some parts of the chosen rite(s)	Appropriate details and examples are provided for almost every part of the chosen rite(s)	Appropriate details and examples are provided for every part of the chosen rite(s)	
Support from professional literature	Essay is based only on personal experience.	Few to no solid supporting ideas or evidence for the essay content. Literature cited is loosely relevant.	Some supporting ideas and/or evidence for the essay content. Literature base is limited but relevant.	Specific, developed details and adequate support and evidence in the essay content. Literature base is adequate and relevant.	Specific, developed details and superior support and evidence in the essay content. Literature base is comprehensive and relevant.	
Focus	Few relevant ideas are included.	Essay addresses topic but loses focus by including irrelevant ideas.	Essay is focused on topic and includes few loosely related ideas.	The essay is focused and reflects clear insight and ideas.	The essay is focused, purposeful, and reflects clear insight and ideas.	
Structural Organization	Essay lacks logical progression of ideas.	Essay includes brief skeleton (introduction, body, conclusion) but lacks transitions.	Essay includes brief skeleton (introduction, body, conclusion) with attempted transitions.	Essay is clearly organized, ideas are adequately developed, transitions are clear.	Essay is powerfully organized, ideas are fully developed, transitions within and between paragraphs create a smooth flow from a clear beginning to a compelling conclusion.	
Mechanics	Numerous errors interfere with clarity of the essay.	Frequent errors in spelling, grammar, and punctuation, but clarity is not impacted	Errors in grammar and punctuation, but spelling has been proofread	Nearly error-free which reflects clear understanding and thorough proofreading	Error-free, reflecting clear understanding and thorough proofreading	